## **Federal Funding Utilization Chart**

Federal funding is available through a variety of sources so that you are prepared to deliver a transformational experience to your students. As you plan, use the table below to identify which federal funding sources can be applied to specific investment categories so that you can be prepared, whether you're building your initial PLTW implementation or interested in offering the elevated learning experience to more of your students.

This table is based on required and permissible uses as outlined in federal law, and the final use of funds is subject to all applicable state and local laws, regulations, and approved plans. Please see <a href="https://www.pltw.org/experience-pltw/funding-and-grant-opportunities">https://www.pltw.org/experience-pltw/funding-and-grant-opportunities</a> for additional guidance and resources on all the funding sources below.

| Federal Funding<br>Source | Specific Section of Funding Source | Description  | Participation<br>Fee | Professional<br>Development | Equipment & Supplies |
|---------------------------|------------------------------------|--|----------------------|-----------------------------|----------------------|
| American Rescue<br>Plan   | ESSER                              | ARP funds are highly flexible and may be used on a variety of expenses, including any activity authorized under existing federal law (including the activities described above). ARP ESSER funds must have been obligated by September 2024 and must be liquidated by January 28, 2025, unless liquidation extensions are granted. In such a case, funds may be used for contracts entered into before the obligation deadline until March 28, 2026. | •                    | •                           | •                    |
| ESSA                      | Title I Part A                     | Formula grant program to help students meet academic standards through programs, activities, and strategies determined locally.  | •                    | •                           | •                    |
| ESSA                      | Title II Part A                    | Formula grant program to improve teacher effectiveness, reduce teacher shortages, and improve access to effective teachers for students from low-income backgrounds.   |                      | •                           |                      |
| ESSA                      | Title III                          | Grant program to help English Language Learners attain<br>English language proficiency and meet challenging<br>academic standards and provide effective language<br>instruction.   | •                    | •                           | •                    |



| ESSA      | Title IV Part A                    | Block grant focused on increasing student access to a well-rounded education, ensuring students are safe and healthy, and integrating technology into schools to improve teaching and learning.  | • | • | • |
|-----------|------------------------------------|--|---|---|---|
| ESSA      | Title IV Part B                    | Grant program to support community learning centers in implementing educational programs, with an emphasis on STEM, computer science, and career readiness.  | • | • | • |
| ESSA      | Title V Part B                     | Grant program for small, rural, and low-income schools designed to supplement and enhance access to other federal grant programs.  | • | • | • |
| Perkins V | Career Exploration and Development | Required use of funds focused on providing career exploration and development activities designed to aid students, including in the middle grades, in making informed plans and decisions about future education and career opportunities. | • |   |   |
| Perkins V | Professional<br>Development        | Required use of funds to provide professional development for teachers, faculty, school leaders, administrators, counselors, or paraprofessionals.   |   | • |   |
| Perkins V | Skills Development                 | Required use of funds to provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.  | • |   |   |
| Perkins V | Academic Skills                    | Required use of funds to support integration of academic skills into career and technical education programs.  | • |   |   |
| Perkins V | Planning and<br>Implementation     | Required use of funds to implement career and technical education programs and programs of study and that result in increasing student achievement of local levels of performance.   | • | • | • |
|           | •                                  | •  |   | • |   |

